

Guidance for the preparation of the personal final report

The personal final report on the course will determine 60% of your grade for the course, and should take you about 5 days (40 hours). The report should count between 6000 – 9000 words.

Learning objective: This report will serve to draw together material from all sessions in order to make sense of and reflect on the course in its entirety.

Due Date: 31 January

The report should have two parts:

Part I. In the main part of the report please synthesize and critically discuss the course materials, including presentations, discussions, and at least two readings per session. Part I should have about 5000-7000 words. It is essential to weave in the readings from Moodle, cited in a scientific writing style (please see example below for Evans, 2011 and Gough and Scott, 2007). Try to refer to on average of two readings per course session, as well as to the material presented in the lectures. We are interested in your own views and critique of readings and lectures. Please use the concluding section of your report to discuss recurring themes, the range of diverse view points on particular topics and possible contradictions between them, or points you felt were most important to understand the course as a whole.

You can structure this part I by summarising each session, one after the other, and using the introduction and conclusion of your report to highlight cross-cutting themes and overarching insights you gained. If you however think of a better way of organizing your final report thematically that cuts across the sessions, please feel free to go ahead with that. Writing the report should be an exercise of sense-making, not box-ticking ;).

Part II. The second part serves as a starting point for your personal reflection on how you have related and might like to engage personally and professionally on challenges of sustainability and social innovation in the future. Has this course met your expectations, given you new perspectives, ideas? Has it been a transformative learning opportunity? If so, what did you appreciate most of the course? If not, what about the course was deficient and should be improved? Have you invested as much time and energy in the course as you would have liked? Please share a self-evaluation how you engaged in the course, and at this place also add your main personal lessons from engaging in a peer group project, if you were in one. Any recommendations for next year's course will be welcome.

If you have kept a reflective diary in which you wrote up key impressions, positive or critical after each course session, as was recommended, this reflective diary can be summarized in Part II.

Literature citations – examples:

Evans, J. (2011). Resilience, ecology and adaptation in the experimental city. *Transactions of the Institute of British Geographers* **36** (2), 223-237.

Gough, S. and Scott, W. (2007). *Higher Education and Sustainable development: Paradox and possibility*. Abingdon: Routledge.